

Our response to the Department for Education consultation on the Advanced British Standard

Chapter 1

Question 11: We propose several overarching aims and principles that should underpin the introduction and design of the Advanced British Standard (ABS). To what extent do you support these proposed aims and principles? If you have further views on this, please share below.

Question 12: What do you think is the most important thing that the Advanced British Standard could achieve?

Question 13: If you have further views on the aims, principles and purposes of the Advanced British Standard, or anything else covered in Chapter 1, please share below.

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Chapter 2: Section 1

Question 14: We propose two main programmes at Level 3: Advanced British Standard and Advanced British Standard (occupational). Each will contain a range of separate components to support students. To what extent do you support the proposed design for the Level 3 Advanced British Standard programmes? If you have further views on this, please share below.

Question 22: To what extent do you support the proposal for how subjects will be selected to be included in the Level 3 Advanced British Standard programme?

Question 25: To what extent do you support the proposal for increased teaching time relative to self-directed study? We particularly welcome any evidence of how this is balanced currently.

Question 27: If you have views or evidence on how time for employability, enrichment and pastoral (EEP) can best be used, please share below. We particularly welcome views and evidence about how to support students with additional challenges, e.g. lower prior attainment or the most disadvantaged.

Chapter 2: Section 3

Question 29: We propose that we develop the English and maths offer within these reforms around certain principles. To what extent do you support these principles?

Question 30: To what extent do you support using the proposed knowledge and skills identified for maths and English to inform these components of the Advanced British Standard? If you have further views on this, please share below.

Question 31: We propose that there will be a range of English and maths majors and minors at Levels 3. To what extent do you support this proposal?

Question 35: If you have further views on what students will study as part of the Advanced British Standard, or anything else covered in Chapter 2, please share below.

Question 38: To what extent do you support the proposal that students will receive individual grades/marks for each major and minor (or equivalents) studied within the Advanced British Standard?

Question 41: Which of the Advanced British Standard award options outlined do you prefer and think would add most value? Please include any evidence if available

Question 42: If you have further views on how students will be assessed and graded under these reforms, or anything else covered in Chapter 3, please share below.

Chapter 5

Question 48: What changes to pre-16 education do you think will be needed to create effective pathways into the Advanced British Standard?

Question 49: If you have views on how students can be supported to make informed choices about their Advanced British Standard programme or apprenticeship – linking to their prior attainment, abilities, interests and future ambitions – please share below.

