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to assess students and quality assure grades, so that processes are consistent. This includes clarity on the use of exam board papers, such as their comparability to results from previous years, how they are weighted within overall assessments, and how they are sat, particularly if there are ongoing issues with school or college closures. Where students have been unable to complete non-exam assessments, such as portfolios, alternative arrangements should be available so that they can be **assessed fairly and** enable universities to understand their performance levels.

Clarity on likely grade distributions should be made ava 7 B Tm0 gq Q0.000008 0 S 8.9 re WQ0.000008 0

as possible to support students during the COVID-19 pandemic and will continue to do so for summer 2021 arrangements.

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