

culture.

Changing the

*Guidance for higher
education institutions: how to handle alleged student misconduct*

1.1

Stage Two

1.2

Figure 1: Schedule of recommendations

Theme	Ref	For whom	Recommendations
Senior leadership role affording priority status and adequate resourcing	1		
	2		
A holistic institution-wide			

Theme	Ref	For whom	Recommendations
Research and guidance	11		
Communications	12		

2.1.1 Duty of care to students



2.1.2 'Changing the culture'

2.1.4 Approaches across the home nations

England

2.4

'I thought the recommendation to take an institution-wide approach was one of the

3.2

i. all university leaders should afford tackling violence against women, harassment and hate crime priority status and dedicate appropriate resources to tackling it

'There have been two FTEs in relation to bystander training – one funded by HEFCE [through Catalyst funding], and one FTE is planned in relation to supporting students, and one in relation to investigation.'

'The successful Catalyst bids will provide project funding to really get started.'

'It would be helpful to see different resourcing models eg proportion of strategic posts to project posts.' -

Recommendations - senior leadership role

1:

2:

3.3

3.3.2 Governance

'I know there is a lot of work going on to tackle student sexual misconduct at the university, but I have not so far heard it raised at governing body meetings.' –

3.3.3 Impact assessment of approaches

been better since.'

'Disclosures have gone up a lot which suggests there is more keenness to report. Students have been making reports, and staff too. There have been twice as many anonymous reports as non-anonymous, it's [the option for anonymous reporting] going well in that sense.' –

'We looked at developing an anonymous online reporting app. There are issues with anonymous reporting – what happens to this information? How do we ensure the student is supported? What is the university going to do with the data?'

'It is hard to know what the issues are – we really don't know if there is Islamophobia or anti-Semitism on campus. We would like to know this.'

3.5.3 Training for staff

3.5.4 Partnership approaches

9:

26

How to handle alleged student misconduct which may also constitute a criminal offence

'There is development of an online form at the moment - this is mainly intended for staff to use. This will be useful when students want to stay anonymous.'

This publication has been produced by Universities UK (UUK), the representative organisation for the UK's universities. Founded in 1918, its mission is to be the voice of universities in the UK, providing high quality leadership and support to its members to promote a successful and diverse higher education sector.

(Universities Wales) and Edinburgh (Universities Scotland), it promotes the strength and success of UK universities nationally and internationally.

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March 2018

ISBN: 978-1-84036-394-4



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FUNDING COUNCIL FOR ENGLAND