

CONTENTS

Executive summary	3
Recommendations	3
1. Background	4
2. Scope of the guidance	4
3. Security-sensitive material: the issues	4
4. Dealing with the issues in research	6
4.1 Items in the safe store	6
4.2 Security enquiries to ethics of cers and rapid response process	7
4.3 The appropriateness of using the ethics review procedure	8
5. A second, complementary mechanism	9
6. Stigmatisation	9
7. Ethics of cers and information technology (IT) colleagues	10
8. Training	10
Annexes	11
A: Template for general questionnaire on security-sensitive material	11
B: Template for online research ethics approval form for university researchers	12
C: Advice on internet use from a university IP address	13
D: Advice for individuals in universities who discover security-sensitive material	14
E: Online form for ethics office security enquiries	15
References	16

EXECUTIVE SUMMARY

Universities play a vital role in carrying out research on issues where security-sensitive material is relevant. This guidance document concerns the storage and circulation of security-sensitive research material. If circulated carelessly, such material is sometimes open to misinterpretation by the authorities, and can put researchers in danger of arrest and prosecution under, for example, counter-terrorism legislation.¹ Procedures for independently registering and storing this material – through research ethics processes – are recommended in this guidance.

RECOMMENDATIONS

- Procedures for dealing with security-sensitive research in UK universities should be embedded in research ethics approval processes. This might involve questionnaires for researchers at universities (templates for which are provided in Annexe A and Annexe B).
- The collection, recording, possession, viewing on the internet, distribution, etc of security-sensitive research material may be interpreted as committing an offence under the provisions of academic research purposes. Such security sensitive research material should therefore be kept off personal computers and stored instead on specially designated university servers. This material could be accessed easily and securely by researchers, and would not be transmitted or exchanged.
- Material should be stored on university servers for both internal university enquiries and police enquiries about suspect security-sensitive material associated with a university or a university member. Such material should be identified by the relevant researcher responsible for it.
- The mechanism for storing security-sensitive material described above needs to be operated alongside comprehensive advice from universities to all university-based internet users highlighting the legal risks of accessing and downloading from sites that might be subject to provisions of counter-terrorism legislation. Reading this advice should be a condition of getting a university email account.
- A training scheme should be offered to all universities about implementing the ethics review process and secure storage of sensitive material. Prevent leads should be involved in this training where relevant.

¹ See section 58 of the Terrorism Act 2000 as amended by sections 3 and 7 of the Counter-Terrorism and Border Security Act 2019, and sections 2 and 3 of the Terrorism Act 2006. Section 2 of the Terrorism Act 2006 has been amended by sections 5(6) and 5(7) of the Counter-Terrorism and Border Security Act 2019.

Sections 2 and 3 of the Terrorism Act 2006 also outlaw the dissemination of terrorist publications, that could be construed as encouraging or inducing the commission preparation or instigation of acts of terrorism. Academic research is not a defense under the Terrorism Act 2006.

al-Qaeda manual, for example, can be highly relevant to many kinds of perfectly legitimate academic other hand, prosecutions under counter-terrorism legislation in the UK have sometimes been brought on the basis of an accumulation on personal computers of downloaded material and other data, for example that which is relevant to making explosives. It will not always be possible for police to distinguish immediately between the accumulation of such material for legitimate research purposes and the accumulation of material for terrorist purposes.

Researchers may not only download material that is security-sensitive, but also visit security-sensitive websites. Such visits may be interpreted by police as evidence of sympathy for, and perhaps even willingness to collude with, terrorism.

University researchers trying to carry out security-sensitive projects in a legal environment that is highly attuned to the demands of counter-terrorism need protection from intrusive and excessive oversight where this is possible. Consultation with stakeholders suggests that this could best be achieved by research oversight processes within universities. Such processes could expedite checks within universities which would reveal people as legitimate researchers and sensitive material as part

function as a repository for an individual researcher’s writing about security-sensitive material, unless that, too, was considered best kept out of circulation and was therefore deposited by the researcher.

4.2 SECURITY ENQUIRIES TO ETHICS OFFICERS AND RAPID RESPONSE PROCESS

(WKLVFV RI¿FHUV RU WKHLU FRXQWHUSDUWV ZRXOG NQRZ ZKR ZDV FD
 UHVHDFK LQ D XQLYHUVLW\ DQG VR ZRXOG EH LQ D SRVLWLRQ WR
 WR SRVVHV VXFK PDWHULDO ZDV D GHFODUH UHVHDFKHU ZLWK D
 KDQG HWKLVFV RI¿FHUV ZRXOG QRW NQRZ ZKDW WKH UHVHDFK FRQ
 FRPPXQLFDWH HYHQ WKH WLWOHV RI VWRUHG GRFXPHQWV XQOHVV

Supervisors of research student users of the store would know what the research content was as a result of the normal postgraduate research supervision process; so would heads of department in the case of researchers on the staff of universities. However, supervisors and heads of department would

EH DW RQH UHPRYH IURP HWKLVFV RI¿FHUV RU WKHLU FRXQWHUSDUW
 RI¿FHUV RI GHFODUH UHVHDFKHU VWDWXV ZRXOG EH HQRXJK WR U
 RI PDWHULDO ZDV OHJLWLPDWH DQG QRW WR EH LQWHUIHUHG ZLWK

needed more reassurance, he or she could approach the relevant supervisor or head of department.

In any case, declared researchers would have at least two layers of protection from non-university

LQWUXVLRQ HWKLVFV RI¿FHUV DQG KHDGV RI GHSDUWPHQW 'HSHQGL
 XQLYHUVLW\ HWKLVFV RI¿FHUV RU WKHLU FRXQWHUSDUWV ZRXOG EH

internal and external enquiries about discovered research-sensitive material.

INTERNAL ENQUIRIES

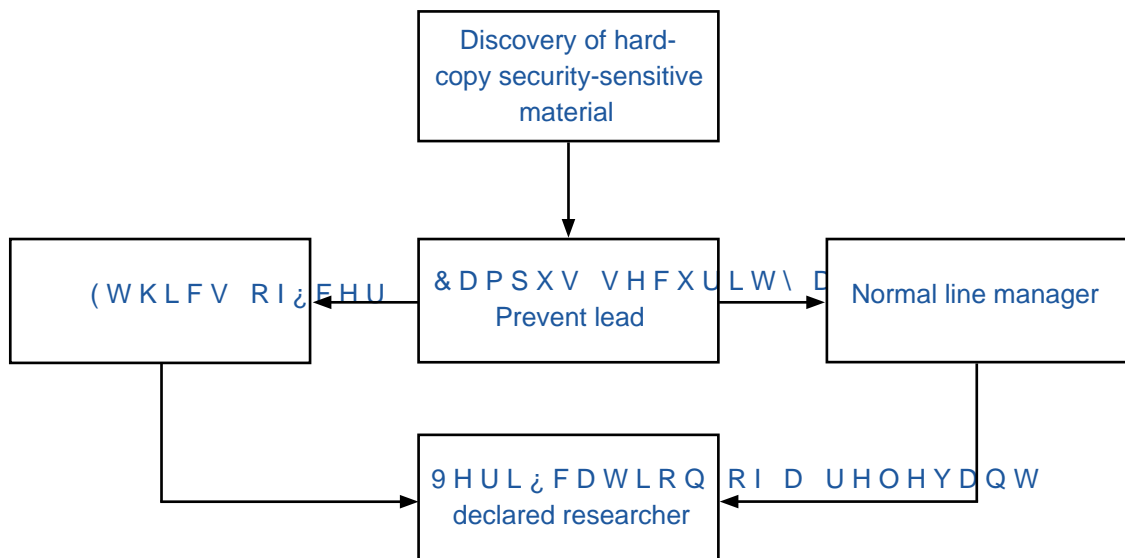
Internal enquiries would probably start with the unexpected discovery by someone of security-sensitive material in an inappropriate place. Although the scope for the unexpected discovery of such material in an inappropriate electronic location would be limited under the mechanism proposed, hard-copy material might still raise questions and might be in circulation even under the proposed mechanism, although it is discouraged in the proposed draft online advice (see Annexe B, question 3).

University advice (see Annexe D) might be – this is one possible model only – that discovered material

RI WKLV NLQG VKRXOG ¿UVW EH WDNHQ WR FDPSXV VHFUXLW\ DQG R
 briefed about the policy on security-sensitive material, who could then contact his or her normal line

PDQDJHU DQG WKH HWKLVFV RI¿FHU IRU YHUL¿FDWLRQ RI D UHOHYDQ

FIGURE 1: INTERNAL ENQUIRIES

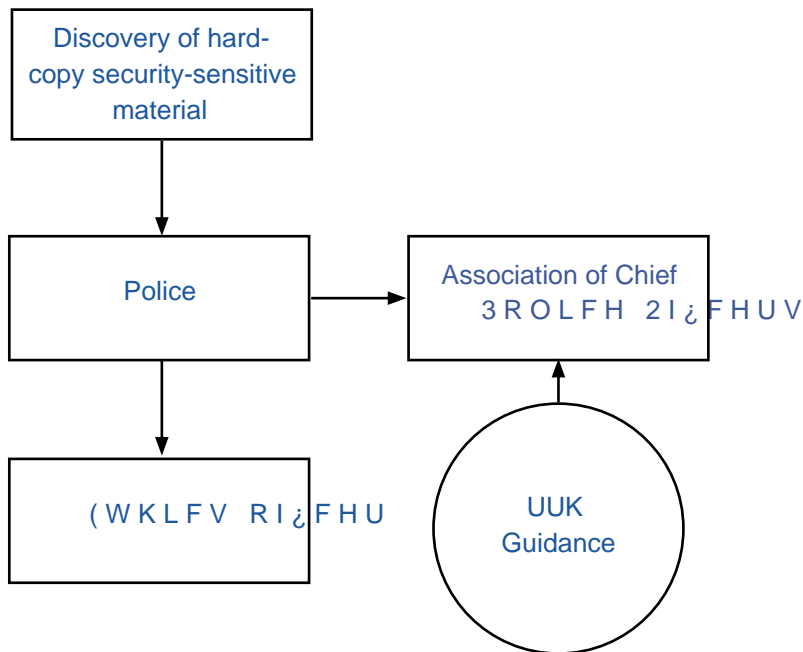


EXTERNAL ENQUIRIES

Enquiries from the police that arise from their own discovery or an externally reported discovery of security-sensitive material associated with a university or university researcher could also start with

WKH HWKLFV RI ¿FHU RI WKH XQLYHUVLW\ FRQFHUQH G)LJXUH LQ
 It would aid this approach if universities were to share their procedures in this regard with the local
 SROLFH DQG SURYLGH D ¿UVW SRLQW RI FRQWDFW ± WKLV VKRXOG I
 SROLFH RQ FDPXV VDIHW\ DQG FULPH SUHYHQWLRQ \$VVRFLDWLRQ
 Properly briefed in this way, the police are likely to treat suspect university-associated material as innocent until proven otherwise.

FIGURE 2: EXTERNAL ENQUIRIES



8QLYHUVLW\ HWKLFV RI ¿FHUV WKHPVHOYHV PLJKW RIIHU ERWK YRLFH
 internal queries. The voicemail would offer a checking service: a service to determine whether or not material found somewhere was associated with a declared researcher and research project.

4.3 THE APPROPRIATENESS OF USING THE ETHICS REVIEW PROCEDURE

Not only is ethics approval a well-known and easy-to-adapt part of the process of monitoring XQLYHUVLW\ UHVHDUFK LQ WKH 8. EXW HWKLFV RI ¿FHUV DUH FUHGL FUHGLEOH FXVWRGLDQV RI XQLYHUVLW\ UHVHDUFK VWRUHV (WKLFV KHGD UHVHDUFK HWKLFV FRPPLWWHHV ± RU WKHLU FRXQWHUSDUV universities for enquiries about security-sensitive material discovered on university computers. Ethics RI ¿FHUV KDYH QHWZRUNV WKH DQW WKLV HQG DEDU RYHUWK. This makes it straightforward to offer them training on a national basis in security-sensitive research issues, and to roll out a system of oversight of such research in most UK universities.

3 Enquirers could be directed to an online form (see Annexe E) via which they could submit their concerns, creating a written UHFRUG 'UDIW UHVSQRVHV ZRXOG EH FRSLHG WR D UHJLVWUDU DQG RU SUR YLFH FK EHLQJ DXWKRULVHG IRU UHOHDVH WR WKH HQTXLHU)XOOHU SROLFH HQTXLULHV ZR start.

4 The relevant body here is the Universities Ethics Sub-Committee of the Association of Research Ethics Committees (AREC). AREC has a second sub-committee dealing primarily with NHS research.

Even when it is a condition of getting ethics approval for research that applicants agree to use a secure, central research store for security-sensitive documents, there will always be researchers who ignore or break the rules and, perhaps for principled reasons, refuse to be open about the material they are using. These people opt out of the mechanism and do so at a cost: if the use of central security stores becomes widespread, the discovery of undeclared, security-sensitive research material will cast more suspicion on a researcher than it would (as now) if there were no mechanism for handling it. So, for the self-protection of researchers, it is wise to use the secure central store.

5. A SECOND, COMPLEMENTARY MECHANISM

It is not only researchers who need protection from scrutiny and arrest when they use security-sensitive material legitimately, but also non-researchers in universities, including undergraduates. They may access this material for academic purposes, but they may also turn to it out of personal curiosity and download it with no malicious intent. Such individuals would not normally be subjected

central stores for non-researchers. Rather, pointed guidelines are needed for all internet users at universities and more exacting conditions for acquiring email accounts at, and internet access from, universities. University guidance for all internet users can call attention to the risks of visiting and downloading from jihadist websites. Behaviour that seems to ignore this advice might be punished with the loss of email privileges.

Guidance issued in the future by all UK universities might promise the same consequences for frivolous visits to, and downloading from, jihadist sites, as well as for frivolous exchanges of material obtained from these sites.

Such guidance is not fool proof, but it should be no easier to ignore than existing rules for internet use be that, for one's own protection, one should not invite the attentions of the police by visiting such sites. Advice to all university-based internet users about the dangers of accessing and storing security-effect of encouraging terrorism (see Annexe B), concerns all or most people in universities, and not just researchers.

6. STIGMATISATION

It can be anticipated that some security-sensitive material will be associated with Islamic studies researchers, and perhaps other social science researchers who identify themselves as Muslim or other faiths.

all postgraduate and some staff research relevant to the Terrorism Act (see the initial questions proposed for online security-sensitive research review at Annexe A). It will also extend to a broad range of security-sensitive material – such as military research and research promoting counter-terrorism. The existence of a research ethics review process and the availability of safe storage for

7. ETHICS OFFICERS AND INFORMATION TECHNOLOGY COLLEAGUES

Since the mechanism suggested in section 4 of this guidance involves a secure server, it will carry

VRPH DGPLQLVWUDWLYH DQG PRQHWDU\ FRVWV WR XQLYHUVLWLHV

ANNEXE A: TEMPLATE FOR GENERAL QUESTIONNAIRE SECURITY-SENSITIVE MATERIAL

Circle the relevant option:

a. commissioned by the military:

Yes No

b. commissioned under an EU security call:

Yes No

c. involves the acquisition of security clearances:

Yes No

d. concerns terrorist or extremist groups:

Yes No

If your answer to question d. is yes, continue to the questions in Annexe B.

ANNEXE B: TEMPLATE FOR ONLINE RESEARCH ETHICS APPROVAL FORM FOR UNIVERSITY RESEARCHERS

The Terrorism Act 2006 outlaws the dissemination of records, statements and other documents that can be interpreted as encouraging or inducing the commission, preparation or instigation of acts of

ANNEXE C: ADVIC2T2NctipaTERNET USE FRADOM50.1

ANNEXE D: ADVICE FOR INDIVIDUALS IN UNIVERSITIES WHO DISCOVER SECURITY-SENSITIVE MATERIAL

FOR A GENERAL AUDIENCE

Some university research involves the use of security-sensitive material, including material related to terrorism and extremism.

Procedures exist for storing this material and not circulating it if it is being used for legitimate

UHVHDUFK SXUSRVHV ,I \RX FRPH DFURVV PDWHULDO WKDW VHHPV V
DWWHQWLRQ RI WKH XQLYHUVLW\ VHFXULW\ RI¿FH

FOR UNIVERSITY SECURITY OFFICES

Some university research involves the use of security-sensitive material, including material related to terrorism and extremism.

Procedures exist for storing this material and not circulating it if it is being used for legitimate research purposes.

If such material is handed in, please inform _____*

DQG WKH UHVHDUFK HWKLFV RI¿FHU

*Insert name

ANNEXE E: ONLINE FORM FOR ETHICS OFFICE SECURITY ENQUIRIES

This form is to be used to report the discovery within the university of unsupervised material that appears to be security sensitive – in particular, material that might be connected with terrorism and extremism. Material of this kind is sometimes connected with legitimate research projects, and this

RI¿FH FDUULHV RXW FKHFNV UHOHYDQW WR HVWDEOLVKLQJ ZKHWKHU

Your name
Your email address
Your contact telephone number
Your enquiry or report

7KDQN \RX 7KLV RI¿FH ZLOO FRQWDFW \RX DQG XQGHUWDNH DQ LQY

REFERENCES

\$&32 3UHYHQW 3ROLFH DQG 8QLYHUVLWLHV DYDLODEOH DW ZZ
XSORDGV ¿OHV WDPSUHYHQWSDQGXLJXL SGI

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